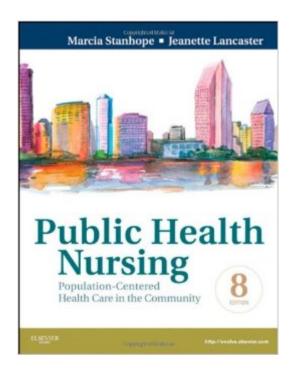
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# Public Health Nursing: Population-Centered Health Care In The Community, 8e





## Synopsis

Now in its 8th edition, the "gold standard" in community health nursing provides comprehensive and up-to-date content to keep you at the forefront of the ever-changing community health climate and prepare you for an effective nursing career. In addition to a solid foundation in concepts and interventions for individuals, families, and communities, you will find real-life applications of the public nurse's role, Healthy People 2020 initiatives, new chapters on forensics and genomics, plus timely coverage of disaster management and important client populations such as pregnant teens, the homeless, immigrants, and more. Evidence-Based Practice boxes illustrate howA the latest research findings apply to public/community health nursing. Separate chapters on disease outbreak investigation and disaster management describe the nurse's role in surveilling public health and managing these types of threats to public health. Separate unit on the public/community health nurse's role describes the different roles and functions of the public/community health nurse within the community. Levels of Prevention boxes show how community/public health nurses deliver health care interventions at the primary, secondary, and tertiary levels of prevention. What Do You Think?, Did You Know?, and How To? boxes use practical examples and critical thinking exercises to illustrate chapter content. The Cutting Edge highlights significant issues and new approaches to community-oriented nursing practice. Practice Application provides case studies with critical thinking questions. Separate chapters on community health initiatives thoroughly describe different approaches to promoting health among populations. Appendixes offer additional resources and key information, such as screening and assessment tools and clinical practice guidelines. Linking Content to Practice boxes provide real-life applications for chapter content. NEW! Healthy People 2020 feature boxes highlight the goals and objectives for A promoting health and wellness over the next decade. NEW! The Nurse in Forensics chapter focuses on the unique role of forensic nurses in public health and safety, interpersonal violence, mass violence, and disasters. NEW! Genomics in Public Health Nursing chapter includes a history of genetics and genomics and their impact on public/community health nursing care.

### **Book Information**

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## Customer Reviews

Every single student in my class of 31 (an accelerated BSN program) has said that they cannot even begin to get through a chapter in this book. It provides sooooo much information but is horrible at making the important points stand out. I would read a chapter and then have no idea what I just read or what I should have taken away from it. Sometimes I would find myself reading a sentence over, and over, and over trying to figure out what the heck they were getting at. Very poorly worded. Simply THE worst text I have ever had to use.

The author may be a nursing scholar but she is a horrible writer. Not only does this verbose tome drone on in a boring fashion without ever accentuating the most important points - you know the ones they will present test questions on, but the author has the audacity to inject her personal political agendas into the topics. I'll let you figure out what her political utopia is...hopefully you wont finish the class persuaded to her dumbed down solutions for the world. On the other hand, the disconnect in this book between the content and what one is expected to know for the test is not unique in nursing school to this book alone. I don't know but sometimes I wonder if psychopaths that hate nursing students have caputured academia, state nursing boards, and the text book industry. The texts they write just do not address well the knowledge they expect one to gain from the reading and most teachers don't help students make that leap. I'm a great student and get high scores but I consider the texts, especially this one, and impediment to my success. By the way, don't waste your money on this edition. Buy the last edition for \$5 as they are practically indistinguishable.

I understand textbooks are a tool for information; there are no guidelines for what makes a great textbook because let's be serious, it's rare to find a textbook that makes the content interesting enough to read for fun. So these complaints are real, it's not that the content for the CLASS is boring, it's that this book is just poorly put together. I was really excited for this class since it's an

its redundancy. I feel like the editor just sent out topics for random nurses to write about, and stuck them in the book without regard to flow, redundancy, etc. If I have to read the words, "Community/public health nursing has three/four components...(insert whatever components each author decides are most important)" one more time I might have a stroke. It's comparable to reading a new book with each chapter, with the same topic but different criteria for what comprises PHN. Thank goodness my clinical for this class teaches me something, because I'm not getting anything from this. But the kindle version is really nice, it's easy to highlight and you can read all your highlights on a single page without having to skip around, and it has a nifty flashcard tool that I haven't utilized yet, but looks promising. But the textbook itself...yeah no. But I had to get it anyway so what can I do.

area that I'd like to work in the future, but this book is just horrible horrible. My biggest complaint is

A good solid text for Community Health nursing. This provides an wide variety of population healthcare in the community. For new nurses starting out in this field this book provides an excellent overview.

Required for class, and hands down, THE worst written text I've ever had the displeasure of reading (or attempted to read)! If I was actually interested in becoming a community health nurse, I might be a little less resentful, but even then, the writers MUST attempt to keep the reader involved and interested in the material they're presenting. This was not the case in this book. So much information is given and so many details are listed that I could not focus properly on what I was suppose to learn. I passed, but that's because the class ran for only 1/2 a semester and I didn't have to have an in-depth knowledge of every aspect the writers presented. The best thing about this text...sending it packing for trade-in.

This book was excruciatingly boring to read. There were regularly entire paragraphs that literally said nothing. It's a great book if you want to memorize 40 different acronyms of organizations that you will never need to know about per chapter. Even the online review Q's were crap, which is unfortunate, because usually the Evolve Q's are very helpful. Some of them didn't even have the right answer keyed. If your teacher picks this book for your class, then try to just answer the objectives at the beginning of the chapter, know the terms, and look at the tables. Of course all teachers' test Q's are different.

Pro tip for nursing students -- read the first sentence of every short paragraph, and the first and last sentences of every long paragraph. That will tell you anything you need to know. Two-thirds of this book should have been deleted by the editor -- a waste of time and brainpower, total fluff.

The book was a requirement for my public nursing class. Although the majority of nursing texts are arduous and difficult to fish out key points, this particular text seems to beat around the bush way to much. Points are often contradicted and supremely unorganized. I wish there was some other text we could use...

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